

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 189

School District Total Student Enrollment 978

Percent of Students Receiving Special Education 19.3

Steering Committee

| Name | Position/Role | Building | Email |
|--------------------|-------------------------------|----------------------|----------------------|
| Erica Loftus | Director of Special Education | Mountain View SD | eloftus@mvsd.net |
| Mark Lemoncelli | Building Principal | Mountain View JSHS | mlemoncelli@mvsd.net |
| Michael Elia | Superintendent | Mountain View SD | melia@mvsd.net |
| Douglas Womlesdorf | Director of Curriculum | Mountain View SD | dwomlesdorf@mvsd.net |
| Lisa Kozloski | Other | Mountain View SD | lkozloski@mvsd.net |
| Corey Harrington | Special Education Teacher | Mountain View El Sch | charrington@mvsd.net |
| Jason Richmond | Board Member | Mountain View SD | jrichmond@mvsd.net |

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|
|---------------|-----|---------------|-----|------------------|

Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends | Improvement Planning and Activities |
|-----------------|-------------------------------------|
| | |

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
| | |

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
| | |

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

| 24 P.S. §1306 facilities | | | | |
|--------------------------|---------------------------------|-------------------------|-------------------------|-------------------------------|
| Facility Name | Facility Type | Facility Type: Other | Services Provided By | Total Students in Facility |
| Serenity Lodge | Drug & Alcohol Treatment Center | | District | 0 |

1. Describe the host’s educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

When a student is placed in the residential drug and alcohol treatment facility within the district's boundaries, the Mountain View School District is obligated to provide an appropriate special education program for students within the facility who require special education services. The Mountain View School District communicates with the district of residence and a 4506 form is sent to the district of residence. The Mountain View School District gathers the documentation necessary, and discusses the educational programming needs of the student with the home district and the parents/guardians of the student. The Mountain View School District then develops an IEP for the student, or revises their current IEP. Once an agreement is made the Mountain View School District or another school entity provides the appropriate special education and related services to the student. Least restrictive environment decisions are made during the development or the revision of the student's IEP. Given the needs of the student and their treatment program, educational programming can be either at the Mountain View School District Campus or at the 1306 facility.

2. Describe the district’s procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The Mountain View School District communicates with the 1306 facility through e-mail correspondence, phone calls, via mail, virtual meetings, and in-person meetings when needed. The Mountain View School Districts expects to be contacted by the 1306 facility within one day of the student's admission into their facility. While a student is placed at the facility the Mountain View School District communicates with the facility to assist with monitoring the student's progress on goals, and to determine when to move forward with assisting in ensuring a successful transition back to the district of residence. When a transition timeline is determined the Mountain View School District, district of residence, and the 1306 facility meet to discuss the student's transition back to the district of residence.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?
No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

The Mountain View School District is not a host for a juvenile or adult correctional facility, but the Mountain View School District accepts the responsibility for ensuring that incarcerated students that reside within the district's boundaries are located, evaluated, and provided with a free and appropriate public education. Currently, there are no Mountain View School District students who are incarcerated. If a student were to become incarcerated, the Mountain View School District would work with the host school in determining that the student is provided with a free and appropriate public education.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.
The Mountain View School District provides itinerant instruction for 55.5% (2019 - 2020) and 54.1 % (2020 - 2021) of its students receiving special education services with more than 80% of their day inside the regular education classroom. This is below the state average of 61.5% (2019 - 2020). The district has 14% of the special education population receiving less than 40% of the day in the regular education classroom. The Mountain View School District will continue to work towards increasing the number of students who are receiving instruction in the general education classroom, while focusing on the needs of the individual students of the district. Other placements outside the district of residence were reduced from 5.8% (2019 - 2020) to 3% (2020 - 2021). This is below the state average of 4.8%. The Mountain View School District continuously evaluates the needs of its students in out of district placements, and evaluates programming availability in order for students to remain in a district classroom as much as is appropriate given the individual student's required level of support.
2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?
The Mountain View School District provides daily intervention for English Language Arts and Mathematics at the elementary level. Student groupings are identified at individual grade levels, based on screening tools that have been determined appropriate for each of the grade levels. On a high school level, these assessments are used to identify students who may require additional remediation in a specific academic area. Throughout the school year school counselors provide instruction throughout the school year related to the social/emotional needs of the students on the elementary level. Students on the elementary level have a mindfulness class within their special schedule, and daily mindfulness activities are scheduled into their day. On the elementary level there is also a building wide Positive Behavioral Interventions and Supports (PBIS) program that is utilized throughout the building. On the high school level, the district has implemented a Social Emotional Learning Committee that is comprised of various stakeholders within the district. Building wide assemblies have been conducted throughout the year to discuss various topics related to social and emotional learning. School Counselors also meet with students individually and in groups in order to address identified areas of need related to the social/emotional needs of the students. District wide there is a Student Assistance Program (SAP) as well as School and Community Based Behavioral Health programs that are available to students requiring services.
3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.
The Mountain View School District provides intervention daily for all students at an elementary level. There are supported classes as needed in order to assist students while in the general education classroom to access the general education curriculum. On a high school level, there is the opportunity for co-taught courses in core academic areas (specifically English Language Arts and Mathematics) and classes are supported by a paraprofessional as needed in classes that are not co-taught in order to assist with the implementation of the student's accommodations and modifications. The Mountain View School District has staff trained in de-escalation techniques, crisis management, and post-crisis techniques. District wide training has been provided to staff to help the staff identify when these techniques should be utilized and how to identify them. There is a crisis team in each building who has been trained and certified in these techniques. When needed there is assistive technology available so that students are able to access the curriculum. At times, the district utilizes the NEIU#19 staff to facilitate the SETT framework in order to determine appropriate supports for students.
4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.
Extracurricular opportunities are available for all Mountain View students regardless of their disability status, or whether or not they are receiving their education on or off campus. The Mountain View School District's LEA shares these opportunities with families at IEP meetings. All required supports are made available for students to

participate including, but not limited to, transportation, professional and paraprofessional support, communication tools, and interpreters.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

The Mountain View School District ensures students are placed out of district only if the IEP team has determined that the needs of the students have extended beyond the continuum of services offered within the district. The continuum of services that are available within the district are discussed and considered at IEP team meetings prior to the change of placement. Throughout the school year, collaboration between district administration takes place in order to ensure that the needs are of the district's students are addressed when implementing curriculum, best practices, behavioral support services, related services, and any additional supports that are being implemented, in order to offer complementary services for the existing population of students. When a program is needed that is outside the continuum of services offered by the Mountain View School District is needed, the Mountain View School District always considers school based programs before moving to a center based placement. For those students placed in out of district placements, students are invited to participate in extracurricular activities at Mountain View during annual IEP meetings. The LEA shares these opportunities during the meeting. If necessary, transportation or other support arrangements are made by the district in order for the student to participate.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The Mountain View School District has identified a trend in the increase of students being found eligible for special education services under the disability category of Other Health Impairment and Emotional Disturbance. As a result, the district has added an additional support at the high school level in order to meet the needs of the students. The district also determined that there was a need for a K-3 Life Skills program in order to support the identified needs of the students within the district, and as a result, this classroom will be added to the elementary building at the start of the 2022 - 2023 school year. The district is continuously looking at the types and level of support needed for the students within the district. The district examines the number of students needing a particular support type and level in order to determine if it is appropriate for that population, given the low number of instances of the need, to be educated within the district, or if an out of district placement is more appropriate for the student. When a student is recommended for an out of district placement, the students requires supports and related services that are not offered within the district and cannot be replicated by the district.

Out of District Placements

| Facility Name | Facility Type | Other | Operated By | Service Type | Number of Students Placed |
|--------------------------|---------------------------|-----------------|-------------------|-------------------|---------------------------|
| New Story - Throop | Licensed Private Academic | | New Story Schools | Emotional Support | 1 |
| Graham Academy | Licensed Private Academic | | | Autistic Support | 1 |
| NEIU #19 Learning Campus | Other | Public Facility | NEIU #19 | Emotional Support | 1 |

| | | | | | |
|----------------------|-------|-----------------|--------------------------|---------------------|---|
| Elk Lake High School | Other | Public Facility | Elk Lake School District | Life Skills Support | 1 |
|----------------------|-------|-----------------|--------------------------|---------------------|---|

Positive Behavior Support

Date of Approval
2019-09-23

Uploaded Files

Behavioral Support Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The Mountain View School District employs 4 school counselors, and 1 licensed clinical social worker to support the needs of students. Two school counselors work with the high school population, and are divided by grade, while the licensed clinical social worker works specifically with students who are at-risk or have been identified as a student with a disability who requires support in the area of emotional support and/or social skills. At the elementary, one school counselor works with the entire school, while one school counselor works with the students identified as at-risk or as a student with a disability who requires emotional support and/or social skills. At the elementary level the district offers a social skills program building wide, but for students with disabilities who require additional support social skills lessons/groups are available as determined necessary by the IEP team. Social skills and emotional needs are addressed district wide using incidental social skills instruction, modeling, guided practice, pre-correction, and immediate feedback. At the high school level, there are social skills groups that are available for students with disabilities, and there is programming available for students with emotional and social needs that are individual to their specific needs.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The Mountain View School District provides training and support for all staff on positive behavior support. The Positive Behavioral Intervention and Support (PBIS) program is implemented in the elementary school, and staff received training on the program prior to its implementation. During the 2021-2022 school year there was a training conducted district wide regarding positive behavior supports, de-escalation techniques, and responses to behavior. Specific staff members have been trained and certified in prevention and de-escalation techniques. Additional members of the staff have been trained and certified in prevention, de-escalation, crisis management, and post-crisis management. The program that the district uses is the Therapeutic Aggression Control Techniques (TACT - 2), which is a trauma-sensitive training program in behavior management, crisis de-escalation, and physical intervention. Restraints are utilized only when a student demonstrates an imminent danger to self or others. When a restraint is utilized the Mountain View School District reports the restraint to the state using the RISC system.

3. Describe the district positive school wide support programs.

On the elementary level, the Mountain View School District implemented a Positive Behavioral Intervention System (PBIS) during the 2019 - 2020 school year. This program works to encourage students to focus on being Safe, Open-minded, Accountable, and Respectful (SOAR). There is a SOAR time built in the day to work on social skills building wide, as well as allow time for rewarding students who have reached the expectations of the classrooms. A committee of members assisting in the development of the program, and the program is reviewed by the committee annually in order to adjust as necessary. During the 2021 - 2022 school year, the high school implemented a Social and Emotional Learning (SEL) program throughout the school. The program focused on activities that educated students on their social and emotional learning. Each marking period the students had an assembly to focus in on an aspect of SEL and then the teachers were provided with resources for classroom use. The SEL committee will continue to work to develop and adjust the program to meet the needs of the students and staff within the high school.

4. Describe the district school-based behavior health services.

The Mountain View contracts with Scranton Counseling services to provide Community and School Based

Behavioral Health support for students and their families that qualify for services. The program is available to students who qualify district wide. The Mountain View School District and Scranton Counseling work together to support students and families. The elementary team consists of two behavioral technicians and one master's level counselor, while the high school team consists of one behavioral technician and one master's level counselor. There are two additional counselors that are available to work with students onsite as well. This is available for students who do not need intensive counseling services, and/or do not require the family home-based support. The counselors meet with students as outpatient services, but by being located at the school it assists students with receiving services who may not be able to attend appointments at an off-site counseling center.

5. Describe the district restraint procedure.

The Mountain View School District utilize Therapeutic Aggression Control Techniques (TACT 2), which is a comprehensive verbal and physical intervention program that focuses on behavior management, de-escalation, and crisis intervention. Currently, the superintendent and the transition coordinator are trainers in TACT 2, and at the start of the 2022-2023 school year the Director of Special Services and the High School Principal will be trainers in TACT 2. Specific staff members are trained in TACT 2 physical intervention in order to respond to behavior that poses an imminent danger to self or others. Restraints are utilized as a last resort in order to keep the student or others safe. For students who are at risk of requiring physical intervention, the use of restraints is listed in the specially designed instruction (SDI) of their IEP and this determination is discussed at the IEP meeting for the student. When a restraint is conducted, a restraint report is conducted and provided to the Director of Special Services. An IEP meeting is offered to the parent within 10 school days of the restraint. The parents have the option of waiving the IEP meeting. If a meeting is conducted the IEP team notes the meeting date, and revisions to the IEP may be made. The team may also decide to conduct an FBA if determined necessary. Restraints are then reported to the state quarterly.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

When the Mountain View School District is faced with difficulties of ensuring a Free and Appropriate Public Education (FAPE), for an individual student, the district and the IU 19 Interagency Coordinator work together to coordinate an interagency meeting with the parents and all local agencies involved with that particular student. The district also requests the assistance of the County Child and Adolescent Service System Program (CASSP) Coordinator when there is increased difficulty in locating an appropriate program for a student in the least restrictive environment. Many of the participants include, but are not limited to, members of the student's educational team, as well as outside agencies. The Intensive Interagency Meeting allows the district to utilize a continuum of services and programs while eliminating various barriers to the educational process. The Mountain View School District utilizes the IA process to locate appropriate programming within neighboring school districts, including school based and center based partial hospitalization programs. The Local Interagency Coordinator (IU 19) has provided beneficial assistance and guidance in organizing the IA meetings by acting as the point of contact and meeting facilitator. For students receiving instruction in the home, this is due to instances where the overall health of the student prohibits the student from being instructed outside of the home setting at the time of the placement. For the 2021 -2022 school year, students placed on instruction in the home were put in that placement due to medical conditions that require instruction to be conducted in the home environment. The school district will continue to review the needs of those students in order to assess whether or not those students placement can be changed from instruction in the home. This is part of the IEP review process, and is an IEP team decision based on the individual needs of the student. Quarterly reviews are conducted by administration. Since the pandemic additional concerns related to COVID 19 have been a factor in the consideration of the placement of Instruction Conducted in the Home. The SES data does not currently present highlight any areas of concern. There are currently no students who have been at substantial risk for waiting more than 30 days for an appropriate educational placement.

Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| KZ3 | Multiple | Full-time (1.0) | 07/05/2022 10:49 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mountain View SD | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 33 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 5 to 21 |
| Age Range Justification | | FTE % |
| The Speech and Language Therapist services a wide age range of students, but does not service students at the same time that are beyond the 3 to 4 year age gap. | | 0.51 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| PD2 | Secondary | Full-time (1.0) | 07/05/2022 11:03 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 21 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Autistic Support Classroom. Age waivers are signed. | | 0.12 |

| | | |
|----------------------|--|--|
| Building Name | | |
| Mountain View JSHS | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 21 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Autistic Support Classroom. Age waivers are signed. | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 21 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Autistic Support Classroom. Age waivers are signed. | | 0.33 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| KR2 | Secondary | Full-time (1.0) | 07/05/2022 11:06 AM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 21 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Life Skills Classroom. Age waivers are signed. | | 0.55 |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 21 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Life Skills Classroom. Age waivers are signed. | | 0.2 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| DS2 | Secondary | Full-time (1.0) | 07/05/2022 11:08 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| BS2 | Secondary | Full-time (1.0) | 07/05/2022 11:11 AM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Emotional Support Classroom. Age waivers are signed. | | 0.08 |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Emotional Support Classroom. Age waivers are signed. | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| | | |

| | |
|---|------|
| The district need does not justify the addition of another Emotional Support Classroom. Age waivers are signed. | 0.17 |
|---|------|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| DB2 | Secondary | Full-time (1.0) | 07/05/2022 11:14 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 19 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 19 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| KS2 | Secondary | Full-time (1.0) | 07/05/2022 11:16 AM |

| | | |
|----------------------|--|--|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| AH2 | Secondary | Full-time (1.0) | 07/05/2022 11:20 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Mountain View JSHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |

| | | |
|--|---------------------------|------------------|
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| RG1 | Elementary | Full-time (1.0) | 07/05/2022 11:23 AM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Mountain View El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 12 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Emotional Support Classroom. Age waivers are signed. | | 0.06 |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Mountain View El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 12 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Emotional Support Classroom. Age waivers are signed. | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------|
|--------|--------------------|----------------------------------|---------|

| | | | |
|-----|------------|-----------------|---------------------|
| PE1 | Elementary | Full-time (1.0) | 07/05/2022 11:47 AM |
|-----|------------|-----------------|---------------------|

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mountain View El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mountain View El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| AS1 | Elementary | Full-time (1.0) | 07/05/2022 12:06 PM |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| Mountain View El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| | | |

| | | |
|---|------------|--------------|
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Emotional Support Classroom. Age waivers are signed. | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mountain View El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| KN1 | Elementary | Full-time (1.0) | 07/05/2022 12:02 PM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Mountain View El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 9 |
| Age Range Justification | | FTE % |
| The students are services based on grade level. Students outside the age ranged are not provided group services together. | | 0.5 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Mountain View El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|---|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 9 |
| Age Range Justification | | FTE % |
| The students are services based on grade level. Students outside the age ranged are not provided group services together. | | 0.06 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| DB1 | Elementary | Full-time (1.0) | 07/05/2022 12:05 PM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Mountain View El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 9 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Life Skills Classroom. Age waivers are signed. | | 0.25 |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Mountain View El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 9 |
| Age Range Justification | | FTE % |
| The district need does not justify the addition of another Life Skills Classroom. Age waivers are signed. | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| CH1 | Elementary | Full-time (1.0) | 07/05/2022 12:05 PM |

| | | |
|----------------------------------|---------------------------|------------------|
| Building Name | | |
| Mountain View El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.5 |

Special Education Facilities

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View El Sch | | 372 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft | 32 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

1Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View El Sch | | 354 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 30 feet, 0 inches | 450sqft | 16 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

2Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |

| | | |
|---|-----|--|
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View El Sch | | 327 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

3 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View El Sch | | 325 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

4 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View El Sch | | 342 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

5 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|-------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View El Sch | | 340 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| | | |

| | | |
|---------------------------------------|---------|----|
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

6Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View El Sch | | 332 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 30 feet, 0 inches | 450sqft | 16 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

7Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | |
|----------------------|---------------|
| Building Name | Room # |
|----------------------|---------------|

| | | |
|---------------------------------------|-----------------------------------|---|
| Mountain View El Sch | | 326 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 30 feet, 0 inches | 450sqft | 16 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

8Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View JSHS | | 140 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 40 feet, 0 inches | 920sqft | 32 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

9Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |

| | | |
|--|-----|--|
| The class is composed of at least 28 square feet per student | Yes | |
|--|-----|--|

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View JSHS | | 207 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 51 feet, 0 inches x 25 feet, 0 inches | 1275sqft | 45 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

10 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View El Sch | | 226 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 30 feet, 0 inches | 690sqft | 24 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

11 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View JSHS | | 135 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 29 feet, 0 inches | 696sqft | 24 |
| Implementation Date | | |
| 2022-07-05 | | |
| Uploaded Files | | |
| | | |

12Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View JSHS | | 210 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 30 feet, 0 inches | 690sqft | 24 |
| Implementation Date | | |
| 2022-08-29 | | |

| |
|-----------------------|
| Uploaded Files |
| |

13 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View JSHS | | 131 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 29 feet, 0 inches | 696sqft | 24 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

14 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|------------------------|--|---|
| Building Name | | Room # |
| Mountain View JSHS | | 112 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |

| | | |
|---------------------------------------|-----------------------------------|---------------------------------------|
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 30 feet, 0 inches | 720sqft | 25 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

15 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|---|---------------------------------------|
| Building Name | Room # | |
| Mountain View El Sch | 333 | |
| School Building | Building Description | |
| Elementary | A building in which general education programs are operated | |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

16 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountain View El Sch | | 348 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2022-08-29 | | |
| Uploaded Files | | |
| | | |

17 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

Special Education Support Services

18Special Education Support Services

| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
|------------------------------------|-----------------|------------------|------------------------|
| Director of Special Education | 1 | District Wide | District |
| Paraprofessionals | 21 | District Wide | District |
| Transition Coordinator | 1 | District Wide | District |
| School Psychologist | 1 | District Wide | District |
| Social Worker | 1 | Secondary | District |
| Occupational Therapist | 1 | District Wide | District |
| Guidance Counselor | 1 | Elementary | District |
| Guidance Counselor | 2 | Secondary | District |
| Physical Therapist | .1 | District Wide | Contractor |
| Other | .1 | District Wide | Contractor |
| Other | 1 | District Wide | Contractor |
| Other | .1 | District Wide | Contractor |
| Other | 1 | District Wide | Contractor |

Special Education Personnel Development

Autism

| | | | |
|--|---------------------------|----------------------------|--|
| Description of Training | | | |
| Supporting Successful Inclusion for Students with Autism | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | District Intermediate Unit | General Education Teachers Special Education Teachers |

Positive Behavior Support

| | | | |
|--------------------------------|---------------------------|-------------------------|--|
| Description of Training | | | |
| Restorative Practices | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

| | | | |
|--------------------------------|---------------------------|-------------------------|---|
| Description of Training | | | |
| Social and Emotional Learning | | | |
| Lead Person/Position | | Year of Training | |
| High School Principal | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 3 | PaTTAN Other | Building Administrators General Education Teachers Parents Paraprofessionals |

Paraprofessional

| | | | |
|--|---------------------------|-------------------------|-----------------|
| Description of Training | | | |
| Overview of District Level Supports and Services | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Services | | 2022, 2023, 2024, 2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| | | | |

| | | | |
|----|---|----------|------------------------------|
| .5 | 1 | District | Parents Paraprofessionals |
|----|---|----------|------------------------------|

| | | | |
|---------------------------------|---------------------------|-------------------------|-------------------|
| Description of Training | | | |
| Pattan online training sessions | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Services | | 2022, 2023, 2024, 2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 20 | PaTTAN | Paraprofessionals |

| | | | |
|--------------------------------|---------------------------|-------------------------|--|
| Description of Training | | | |
| Disability Awareness | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Services | | 2022 - 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 2 | District | Parents Paraprofessionals Special Education Teachers |

| | | | |
|--------------------------------|---------------------------|-------------------------|-------------------|
| Description of Training | | | |
| Confidentiality | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Services | | 2022 - 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | District | Paraprofessionals |

| | | | |
|---|---------------------------|-------------------------|-------------------|
| Description of Training | | | |
| Appropriate Interventions to Support and Build Independence | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Services | | 2022 - 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | District | Paraprofessionals |

Transition

| |
|--------------------------------|
| Description of Training |
|--------------------------------|

| | | | |
|------------------------------|---------------------------|-------------------------|----------------------------|
| Indictor 13 Review/Reminders | | | |
| Lead Person/Position | | Year of Training | |
| Transition Coordinator | | 2022 -2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| .5 | 1 | District | Special Education Teachers |

| | | | |
|--------------------------------|---------------------------|-------------------------|---------------------------------------|
| Description of Training | | | |
| OVR Opportunities | | | |
| Lead Person/Position | | Year of Training | |
| Transition Coordinator | | 2022 - 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | District | Parents Special Education Teachers |

Science of Literacy

| | | | |
|----------------------------------|---------------------------|-------------------------|---|
| Description of Training | | | |
| English Language Arts Curriculum | | | |
| Lead Person/Position | | Year of Training | |
| Director of Curriculum | | 2023 - 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | Building Administrators General Education Teachers Special Education Teachers |

| | | | |
|--|---------------------------|-------------------------|----------------------------|
| Description of Training | | | |
| Wilson Reading | | | |
| Lead Person/Position | | Year of Training | |
| Wilson Reading Trainer Development Program | | 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | Other | Special Education Teachers |

Parent Training

| | |
|--------------------------------|-------------------------|
| Description of Training | |
| Special Education Basics | |
| Lead Person/Position | Year of Training |
| Director of Special Education | 2023 |

| Hours Per Training | Number of Sessions | Provider | Audience |
|--------------------|--------------------|----------|----------|
| 1 | 1 | District | Parents |

| Description of Training | | | |
|------------------------------|--------------------|------------------|----------|
| Transitioning to Adult Life | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Services | | 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | | District | Parents |

| Description of Training | | | |
|--|--------------------|------------------------|--|
| All parent training sessions provide by ARC are posted on the District Website | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2022, 2023, 2024, 2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | Other | Building Administrators General Education Teachers Parents Special Education Teachers |

IEP Development

| Description of Training | | | |
|------------------------------|--------------------|-------------------|----------------------------|
| Goal Writing | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Services | | 2022 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | Intermediate Unit | Special Education Teachers |

| Description of Training | | | |
|--------------------------------|--------------------|------------------|---------------------------------------|
| Specially Designed Instruction | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Services | | 2023- 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| .5 | 1 | | Parents Special Education Teachers |

| | | | |
|--------------------------------|---------------------------|-------------------------|---|
| Description of Training | | | |
| Department meetings | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Services | | 2022, 2023, 2024, 2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| .5 | 4 | District | Building Administrators Special Education Teachers |

Signatures & Affirmations

Approval Date

2022-07-25

Uploaded Files

SpecEdPlanMVSD2022.pdfSpecEdPlanMVSD2022_af43006b.pdfSpecEdPlanMVSD2022_1744de6e.pdfSpecEdPlanMVSD2022_ee4ebfe9.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Dr. Michael S. Elia

Date

2022-08-15